

Thorner's Church of England VA Primary School

SPECIAL EDUCATIONAL NEEDS AND DISABILITY REPORT 2022-23

1. Profile

At present, there are 12 pupils (14%) identified as having additional needs within the school. 6 of these have a clear area of SEND need and 6 others receive some sort of additional support but a clear area of SEND need has not yet been identified. Of these pupils, 9 are female and 3 are male which is broadly in alignment with the national average.

2. Staff training and expertise

At present we are exploring options for online CPD opportunities through the National College web platform. Mr Sitch has set up a Collaboration wide Network for SENCOs. It has been identified that ASC and SandL are key shared areas across the Collaboration. Mr Sitch is having his allocated SENDCO time on Thursday mornings.

3. External agencies

The Ed Psych has visited and worked with two children and conducted a series of observations and diagnostic work with the children. One child (Yr 6) was considered to be dyslexic and the Ed Psych offered professional advice about how to best support these pupils who were not making the expected progress and offered strategies to the SENDCO and relevant class teachers to support these pupils more effectively. They also made recommendations as to additional exam time. This feedback was shared at staff meetings. Follow up letters with parents were sent and the Ed Psych's findings were shared. The other child has been referred to Dorset Hospital Services for a possible ASD assessment.

The transfer review (ready for secondary school in Sept 2023) for a child in Yr 6 took place with arrangements set up for an enhanced transition at Colfox to occur in the spring and summer.

4. Accessibility

We remain committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

5. Parental involvement

Parents continue to discuss pupils with the Special Needs Co-ordinator in person or by phone. The SENDCO offers individual appointments at parents' evenings and additional time in term time to discuss issues either face to face or remotely with parents. Several meetings have

taken place during the summer term with key families/parents which has been good after so long meeting remotely.

6. Support for SEND

As well as support in class from the teacher or TAs, at present, every week, there are 6 before or after school booster clubs in maths and literacy in KS2. General school funding will be used to pay for these extra sessions now that COVID Catch Up funding has ended.

7. Attainment/Progress

One Yr 6 child with SEND passed all KS2 SATS at the expected standard after additional time was granted - following a recommendation by the Ed Psych.

2 Yr 4 pupils got 20/25 on their TTables Check.

Please see the tracking sheet for assessment data of other pupils.

8. Attendance

2/12 SEND pupils (was 4/12) have attendance below 90% (86% and 88% and both improving).

All others above 90% and not on Attendance Data Watch List.